Directions: Engage in literature review & prepare Annotated Bibliography (an example with the Rubric, will be provided in class to each student) guided by this library session, and using LibGuides developed for this class to complete.

1. Internship project (300 pts) Directions: Students will write individual research papers to outline, describe, and support projects that they are actively involved in their internships. The papers will be written throughout the semester in stages, with consultations and guidance from the instructor. Papers will be revised according to the comments, and completed by the end of the semester. The completion and presentations will occur before the practicum event with preceptors, etc. The final product should be for example, a research proposal of a health promotion event, a developed lesson plan for an educational seminar, or a manual for running a health fair, etc. The project should be approved by both internship supervisor and practicum instructor, while the paper will be a part of the Capstone Seminar.

2.A. Final Paper (250 pts) Directions: Each student will write a final paper based on a hypothesis to be tested, or project to be developed at the internship site. The paper should be written as a manuscript, or a research proposal, or a “how to do” manual, or other type appropriate for the worksite requirements. When writing the paper, follow the APA style manual (required text for this class) instructions for the written product.

Due dates for components and stages of the Final Paper:
- Topic and proposed outline of research steps & the paper – February 18, 2014.
- Abstract of the Final Paper – April 21, 2014.

2.B. Final Paper Presentation (50 pts) Directions: Each student will deliver a presentation on their final paper topic. Each student will have 10 minutes for their presentation, and 5 minutes for discussion. Students will be graded on the following:
- Clarity of the explanation of the topic, ability to pose a question
- Structure of the presentation, the effectiveness of a chosen presentation method
- Presentation skills and ability to answer questions

Due date for presentation:
- April 28, 2014.